

Mark Scheme (Results)

Summer 2013

GCE Chemistry 6CH04/01R  
General Principles of Chemistry I

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk) for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: [www.edexcel.com/teachingservices](http://www.edexcel.com/teachingservices).

You can also use our online Ask the Expert service at [www.edexcel.com/ask](http://www.edexcel.com/ask). You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2013

Publications Code UA035568

All the material in this publication is copyright

© Pearson Education Ltd 2013

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is essential to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

### Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 1               | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 2               | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 3 (a)           | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (b)             | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (c)             | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (d)             | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 4 (a)           | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (b)             | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (c)             | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (d)             | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 5 (a)           | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (b)             | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (c)             | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (d)             | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| (e)             | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 6               | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 7               | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 8               | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 9               | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 10              | B              |        | 1    |

SECTION A = 20 MARKS

## Section B

| Question Number | Acceptable Answers  | Reject   | Mark |
|-----------------|---|--|------|
| * 11 (a)        | (A green solution)<br>forms a yellow / orange / brown (solution)<br>ALLOW reddish-brown (1)<br><br>A grey / black precipitate<br>ALLOW silver ppt<br>ALLOW solid / crystals for precipitate (1) | Red<br>'Green(ish)'<br>with any other colour<br><br>Silver mirror<br>silver compound | 2    |

| Question Number | Acceptable Answers               | Reject | Mark |
|-----------------|----------------------------------|--------|------|
| 11 (b) (i)      | 0.05(00) (mol dm <sup>-3</sup> ) |        | 1    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 11 (b) (ii)     | Amount of silver ion in 10 cm <sup>3</sup> =<br>amount of thiocyanate =<br>$\frac{5.6 \times 0.0200}{1000} = 0.000112/1.12 \times 10^{-4}$ (mol)<br>(1)<br><br>So concentration of silver ion =<br>$0.000112 \times \frac{1000}{10} = 0.0112/1.12 \times 10^{-2}$<br>(mol dm <sup>-3</sup> ) 10 (1) |        | 2    |

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 11 (b) (iii)    | 0.0112/1.12 x 10 <sup>-2</sup> (mol dm <sup>-3</sup> )<br><br>Accept TE = answer to (ii) |        | 1    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 11 (b) (iv)     | 0.0500 - 0.0112 = 0.0388/3.88 x 10 <sup>-2</sup><br>(mol dm <sup>-3</sup> )<br><br>Accept TE = 0.05 - answer to (iii)<br><br>Accept answer to (i) - answer to (iii) |        | 1    |

| Question Number | Acceptable Answers   | Reject            | Mark |
|-----------------|--|-------------------|------|
| 11(b)(v)        | $K_c = \frac{[\text{Fe}^{3+}(\text{aq})]}{[\text{Fe}^{2+}(\text{aq})][\text{Ag}^+(\text{aq})]}$ <p>ALLOW <math>K_c = \frac{[\text{Fe}^{3+}]}{[\text{Fe}^{2+}][\text{Ag}^+]}</math> (1)</p> $= \frac{0.0388}{0.0112^2}$ $= 309.311 = 309 \text{ dm}^3 \text{ mol}^{-1}$ <p>Value (1)</p> <p>Unit (any order) (1)</p> <p>Three SF (1)</p> <p>Accept TE from (iii) and (iv):<br/>(use of 0.1 from (i) gives <math>708 \text{ dm}^3 \text{ mol}^{-1}</math>)</p> <p>If [Ag] is included in the numerator and taken as <math>=[\text{Fe}^{3+}(\text{aq})]</math>, then allow unit and SF marks ONLY, but must either state 'no units' or show working</p> | [Ag] in numerator | 4    |

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 11(c)(i)        | $\Delta S^{\circ}_{\text{total}} = 8.31 \times \ln 309$ $= +47.6(4) / +47.6(5) \text{ J mol}^{-1} \text{ K}^{-1}$ <p>OR</p> $= 8.31 \times \ln 309.311 = +47.6(5) \text{ J mol}^{-1} \text{ K}^{-1}$ <p>Accept TE : <math>8.31 \times \ln(\text{answer from b(v)})</math></p> <p>Value (1)</p> <p>Sign <u>and</u> Unit (any order) (1)</p> <p>IGNORE sf except 1</p> |        | 2    |



| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 11(c)(ii)       | <p>First Mark:<br/>One of the products is a solid</p> <p>OR</p> <p>Two moles going to two moles but one of them is a solid</p> <p>OR</p> <p>Two moles of solution react to form one mole of solution / liquid and one mole of solid (1)</p> <p>Second Mark<br/>(Hence) RHS more ordered / LHS less ordered (1)</p> |        | 2    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 11(c)(iii)      | $\Delta S^{\circ}_{\text{surroundings}} = \Delta S^{\circ}_{\text{total}} - \Delta S^{\circ}_{\text{system}}$ $= +47.6 - (-208.3) = (+)255.9 \text{ (J mol}^{-1} \text{ K}^{-1}\text{)}$ <p>Accept TE on c(i)</p> <p>IGNORE sf except 1</p> |        | 1    |

| Question Number | Acceptable Answers  | Reject  | Mark |
|-----------------|---|---|------|
| 11(c)(iv)       | <p>Because <math>\Delta S^{\circ}_{\text{surroundings}} = \frac{-\Delta H^{\circ}}{T}</math> (1)</p> <p><math>\Delta H = -298 \times 255.9 = -76258 \text{ (J mol}^{-1}\text{)}</math><br/> <math>= -76.258 \text{ (kJ mol}^{-1}\text{)}</math> (1)</p> <p>Units if given must be correct<br/>           Correct answer with or without working scores 2 marks</p> <p>IGNORE SF except 1</p> <p>As T increases <math>\Delta S^{\circ}_{\text{surroundings}}</math> becomes less positive / decreases therefore<br/> <math>\Delta S_{\text{total}}</math> becomes less positive / decreases<br/>           ALLOW more negative for less positive (1)</p> | $\Delta S^{\circ}_{\text{total}} = \frac{-\Delta H^{\circ}}{T}$ | 3    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 11 * (d)        | No change in the titre<br>ALLOW No significant change<br>Stand alone mark (1)<br><br>(though silver solid was removed the<br>equilibrium constant remains the same so)<br>the equilibrium concentration(s) would<br>remain the same (1)<br><br>Second mark dependent on first<br>IGNORE references to temperature |        | 2    |

Total for Question 11 = 21 Marks

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 12(a)(i)        | Aldehydes often contain (carboxylic) acid formed by oxidation (by the oxygen in air) |        | 1    |

| Question Number | Acceptable Answers   | Reject                                     | Mark |
|-----------------|--|--|------|
| 12(a)(ii)       | A larger volume of sodium carbonate solution is neutralized / a larger volume of carbon dioxide forms / faster reaction / more effervescence / more vigorous<br><br>ALLOW reverse argument for impure aldehyde | (The old stock of) aldehyde does not react | 1    |

| Question Number | Acceptable Answers  | Reject          | Mark |
|-----------------|---|-----------------|------|
| 12(a)(iii)      | $\text{Na}_2\text{CO}_3(\text{aq}) + 2\text{C}_3\text{H}_7\text{COOH}(\text{aq}) \rightarrow$ $2\text{C}_3\text{H}_7\text{COO}^{(-)}\text{Na}^{(+)}(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$ <p>Correct balanced equation (1)<br/>Correct state symbols on correct species (1)</p> <p>ALLOW<br/> <math>\text{H}_2\text{O}(\text{aq})</math><br/> <math>\text{C}_3\text{H}_7\text{COO}^{(-)}\text{Na}^{(+)}(\text{s})</math><br/> <math>\text{C}_3\text{H}_7\text{COOH}(\text{l})</math></p> | $\text{NaCO}_3$ | 2    |

| Question Number | Acceptable Answers   | Reject   | Mark |
|-----------------|--|--|------|
| 12(a)* (iv)     | <p>3300 -2500 (<math>\text{cm}^{-1}</math>) AND O-H (stretching) (1)</p> <p>1725 - 1700 (<math>\text{cm}^{-1}</math>) AND C=O (stretching) (1)</p> <p>ALLOW single numbers or ranges within these ranges<br/>ALLOW<br/>1300-1250 (<math>\text{cm}^{-1}</math>) AND C-O in COOH</p> <p>Very broad (O-H) due to hydrogen bonding (1)</p> | <p>COOH (group)</p> <p>COOH (group)</p> <p>Hydrogen Bonding in C=O</p> | 3    |

| Question Number | Acceptable Answers   | Reject  | Mark |
|-----------------|--|---|------|
| 12(a)(v)        | First mark (stand alone)<br>4 peaks<br>OR<br>4 hydrogen environments<br><br>ALLOW<br>4 chemical shifts (1)<br><br>Second and Third Marks<br><br>Splitting pattern:<br><br>( $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ ) singlet / 1 line<br><br>( $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ ) triplet / three lines<br><br>( $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ ) sextuplet / sextet / six lines<br><br>( $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ ) triplet / three lines<br><br>All four correct (2) any three (1)<br><br>ALLOW<br><br>No splits, 2 splits, five splits, 2 splits scores 2<br><br>1,3,6,3 'splits' scores 1 mark | <br><br><br><br><br><br><br><br><br><br><br>1 split<br><br>3 splits<br><br>6 splits<br><br>3 splits | 3    |

| Question Number | Acceptable Answers  | Reject  | Mark |
|-----------------|---|---|------|
| 12(b)           | Start pH at 2.9<br>ALLOW 2–4 (1)<br><br>Initial sharp rise to buffer region then vertical section at $25\text{ cm}^3$<br>ALLOW<br>Gradual rise to vertical section at $25\text{ cm}^3$ (1)<br><br>Vertical within pH range 6-11 and 2.5-4 units long (1)<br><br>End pH value in range 12-13 (1) | <br><br><br><br><br><br><br><br><br><br><br>Horizontal from start<br><br><br><br><br><br><br><br>deviation from vertical<br><br><br><br><br><br><br><br>maximum before final pH<br>Graph ending before $50\text{ cm}^3$ | 4    |

| Question Number | Acceptable Answers  | Reject   | Mark |
|-----------------|---|--|------|
| 12(c)(i)        | White / steamy / misty fumes<br>ALLOW 'gas' for fumes<br>IGNORE correct indicator test on product | White smoke<br>Effervescence<br>Just 'fumes'<br>Just 'gas' | 1    |

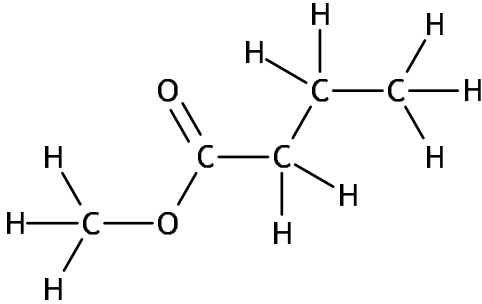
| Question Number | Acceptable Answers   | Reject   | Mark |
|-----------------|--|--|------|
| 12(c)(ii)       | $\text{CH}_3\text{CH}_2\text{CH}_2\text{COCl}$ (1)<br>ALLOW displayed formula<br><br>butanoyl chloride (1)<br>ALLOW Butanyl chloride<br><br>No TE on incorrect structure | $\text{C}_3\text{H}_7\text{COCl}$<br><br>Butyl Chloride<br>Buthyl Chloride | 2    |

| Question Number | Acceptable Answers   | Reject  | Mark |
|-----------------|--|---|------|
| 12(d)(i)        | Butan-1-ol<br>OR<br>$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$<br><br>If 2 answers are given both must be correct | Butanol<br>Butanal<br>$\text{C}_4\text{H}_9\text{OH}$ | 1    |

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 12(d)(ii)       | (Dry) Ethoxyethane / diethylether / Ether<br><br>OR<br><br>$\text{C}_2\text{H}_5\text{OC}_2\text{H}_5$ / $\text{CH}_3\text{CH}_2\text{OCH}_2\text{CH}_3$<br><br>If 2 answers are given they must both be correct |        | 1    |

| Question Number | Acceptable Answers   | Reject                                     | Mark |
|-----------------|--|--|------|
| 12(d)(iii)      | <p>The responses are in pairs: a type (1) and an associated justification (1)</p> <p>Reduction (of butanoic acid) (1)</p> <p>By addition of hydrogen / loss of oxygen (1)</p> <p>OR</p> <p>Oxidation of lithium tetrahydroidaluminate / aluminium hydride / <math>\text{LiAlH}_4</math> (1)</p> <p>By addition of oxygen (1)</p> <p>OR</p> <p>(Nucleophilic) addition (1)</p> <p>of hydride / <math>\text{H}^-</math> (1)</p> <p>OR</p> <p>Redox (1)</p> <p>Because butanoic acid has been reduced AND <math>\text{LiAlH}_4</math> has been oxidised (1)</p> | Any substitution<br>Electrophilic addition | 2    |

| Question Number | Acceptable Answers  | Reject  | Mark |
|-----------------|---|---|------|
| 12(e)(i)        | <p>(Concentrated / dilute) sulfuric / hydrochloric acid</p> <p>ALLOW any strong acid</p> <p>ALLOW 'acid (catalyst)' (1)</p> <p>(heat or boil under) reflux</p> <p>ALLOW Heat / warm (1)</p> <p>Elevated temp <math>\leq 65^\circ\text{C}</math></p> | <p>Just 'catalyst'</p> <p>Just <math>\text{H}^+</math></p> <p>Just 'boil'</p> <p>Just 'distil'</p> <p>High temperature</p> <p>Increased concentration</p> | 2    |

| Question Number | Acceptable Answers  | Reject                    | Mark |
|-----------------|---|---------------------------|------|
| 12(e)(ii)       |  <p>All bonds must be shown except<br/>ALLOW CH<sub>3</sub> at either end of molecule.</p> | Omitted Hydrogen / sticks | 1    |

| Question Number | Acceptable Answers   | Reject                            | Mark |
|-----------------|--|-----------------------------------|------|
| 12(e)(iii)      | <p>Butanoyl chloride / CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>COCl<br/>ALLOW Butanyl chloride</p> <p>OR</p> <p>Butanoic anhydride / (CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CO)<sub>2</sub>O</p> <p>OR</p> <p>Specified alkyl butanoate (not methyl butanoate)</p> <p>If name and structure are both given they must both be correct</p> | Butyl Chloride<br>Buthyl Chloride | 1    |

| Question Number | Acceptable Answers  | Reject     | Mark |
|-----------------|---|------------|------|
| 12(e)(iv)       | <p>Advantage marks are dependent on correct reagent (or near miss e.g. propanoyl chloride) in (iii).<br/>No TE on random answer to (iii) eg H<sub>2</sub>SO<sub>4</sub></p> <p>Advantages – any two from:</p> <p>Higher yield / goes to completion/ not an equilibrium reaction / not reversible</p> <p>No heat / no refluxing / less energy needed</p> <p>No catalyst needed / faster</p> <p>By-product is a gas (so easier to separate) (2)</p> <p>Disadvantage (marked independently of (e)(iii)) any one of:</p> <p>(Acyl chloride is) more expensive / corrosive<br/>IGNORE<br/>Acyl chloride is toxic / hazardous / harmful / difficult to store</p> <p>OR</p> <p>toxic /corrosive and HCl /gas / fumes evolved</p> <p>IGNORE harmful/ hazardous/ dangerous</p> <p>OR</p> <p>has lower atom economy (1)</p> | Good yield | 3    |

Total for Question 12 = 28 Marks

Total for Section B = 49 Marks

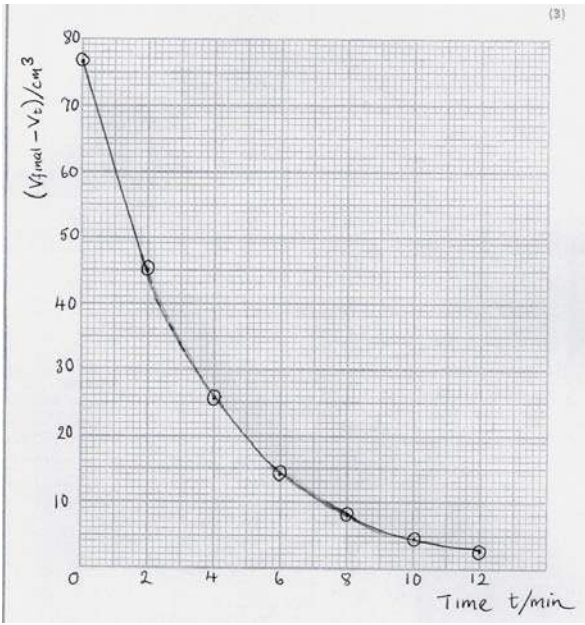


## Section C

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 13(a)(i)        | <p>Mass of bromobutane = <math>0.6 \times 1.276</math><br/> <math>(=0.7656 \text{ (g)})</math> (1)</p> <p>Amount of bromobutane = <math>\frac{0.6 \times 1.276}{137.0}</math><br/> <math>= 5.5883 \times 10^{-3}</math><br/> <math>= 5.59 \times 10^{-3} / 0.00559 \text{ (mol)}</math></p> <p>OR</p> <p>Amount of bromobutane = <math>\frac{0.6 \times 1.276}{136.9}</math><br/> <math>= 5.5924 \times 10^{-3}</math><br/> <math>= 5.59 \times 10^{-3} / 0.00559 \text{ (mol)}</math></p> <p>TE on incorrect mass<br/> ALLOW <math>6 \times 10^{-3} \text{ (mol)}</math> (1)</p> <p>Correct answer with no working scores 2 marks</p> |        | 2    |

| Question Number | Acceptable Answers   | Reject  | Mark |
|-----------------|--|---|------|
| 13(a)(ii)       | <p><math>5.5883 \times 10^{-3} \times 24\ 000</math><br/> <math>= 134.12</math> (134.22 from 136.9)=<math>134 \text{ cm}^3</math> (1)<br/> ALLOW answer from (i) <math>\times 24000</math></p> <p>IGNORE SF except 1</p> <p>Any two from:</p> <p>Formation of butan-1-ol / other / side reactions</p> <p>Incomplete reaction</p> <p>Some but-1-ene may remain in solution (2)</p> <p>IGNORE<br/> Reaches equilibrium / reaction reversible<br/> But-1-ene reacts with ethanol/ solvent</p> | <p>Transfer losses</p> <p>Gas escapes<br/> Gas reacts with water</p> <p>But-1-ene condenses</p> | 3    |

| Question Number | Acceptable Answers   | Reject   | Mark |
|-----------------|--|--|------|
| 13(b)(i)        | So $[\text{OH}^-]$ remains (effectively) constant<br><br>OR<br><br>[1-bromobutane] is the only variable<br><br>IGNORE<br>So $[\text{OH}^-]$ is not the limiting factor | Ensure that all $\text{C}_4\text{H}_9\text{Br}$ reacts<br><br>$[\text{OH}^-]$ is in excess<br><br>$[\text{OH}^-]$ does not affect the rate<br>Just 'Only [1-bromobutane] affects the rate' | 1    |

| Question Number | Acceptable Answer   | Reject  | Mark |
|-----------------|---|---|------|
| 13<br>(b)(ii)   |  <p>           Axes correct with sensible scales to use at least half of graph paper on both axes (1)<br/>           Labels (<math>(V_{\text{final}} - V_t)</math> and <math>t</math>) fully correct with units (1)<br/>           All 7 points correctly plotted and smooth curve drawn (1)         </p> | <p>           Axes plotted wrong way round<br/>           'Volume'         </p> | 3    |

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 13(b)(iii)      | $(V_{\text{final}} - V_t)$ is proportional to the concentration of 1-bromobutane |        | 1    |

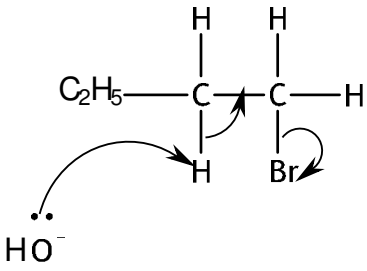
| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 13(b)(iv)       | Two values $2.5 \pm 0.3$ (min)<br>(each scores one mark) (2) |        | 2    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 13(b)(v)        | Answer must be consistent with values in (iv)<br><br>Because half lives are constant / similar (1)<br><br>The reaction is first order... (1)<br><br>If values in (iv) are 2.5 and 5, then:<br><br>Reaction is 2 <sup>nd</sup> order because half lives are increasing scores both marks.<br><br>Reaction is 1 <sup>st</sup> order because half lives are constant scores 1 mark |        | 2    |

| Question Number | Acceptable Answers   | Reject | Mark |
|-----------------|--|--------|------|
| 13(c)(i)        | Order one (1)<br><br>Any one of:<br>(Exp 1 and 2) $[\text{OH}^-]$ halves and rate halves.<br>(Exp 1 and 3) $[\text{OH}^-]$ 1/5 and rate 1/5<br>(Exp 2 and 3) $[\text{OH}^-]$ 2/5 and rate 2/5<br><br>ALLOW reverse logic (1) |        | 2    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 13(c)(ii)       | Rate = $k[\text{C}_4\text{H}_9\text{Br}][\text{OH}^-]$<br>IGNORE case of K/k<br><br>TE on b(v) and c(i) |        | 1    |

| Question Number | Acceptable Answers  | Reject | Mark |
|-----------------|---|--------|------|
| 13(c)(iii)      | $\text{dm}^3 \text{mol}^{-1} \text{min}^{-1}$<br><br>ALLOW $\text{dm}^3 \text{mol}^{-1} \text{s}^{-1}$<br>any sequence of units<br><br>TE on (ii) |        | 1    |

| Question Number | Acceptable Answers   | Reject  | Mark |
|-----------------|--|---|------|
| 13(c)* (iv)     |  <p>Arrows from OH<sup>-</sup> to H and from C-H bond to make additional bond between carbons (1)</p> <p>Third arrow from bond between carbon and bromine to bromine (1)</p> <p>(Because) both 1-bromobutane and hydroxide ion appear in the RDS</p> <p>ALLOW</p> <p>Attack of OH<sup>-</sup> on H is slow, therefore this is the RDS<br/>(Because) both 1-bromobutane and hydroxide ion appear in the slow step (1)</p> <p>IGNORE mention of rate equation</p> | <p>Both are involved in the reaction</p> <p>Mechanism described as S<sub>N</sub>2</p> | 3    |

Total for Section C = 21 Marks

Total for Paper = 90 Marks

Further copies of this publication are available from  
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email [publication.orders@edexcel.com](mailto:publication.orders@edexcel.com)

Order Code UA035568 Summer 2013

For more information on Edexcel qualifications, please visit our website  
[www.edexcel.com](http://www.edexcel.com)

Pearson Education Limited. Registered company number 872828  
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual  




Llywodraeth Cynulliad Cymru  
Welsh Assembly Government



6CH04\_01R  
1306